POSTGRADUATE ASSOCIATE – IES Preschool RULER

Do you believe that an emotionally intelligent, empathic, and socially skilled society is a better educated, more peaceful, healthy and successful society?

The Yale Center for Emotional Intelligence, part of the Child Study Center at the Yale University School of Medicine, conducts research and teaches people of all ages how to develop their emotional intelligence. Our work focuses on (1) the development and impact of social and emotional skills among diverse populations, including education settings and organizations, and (2) the mechanisms by which social and emotional skills and training impact significant life outcomes.

We are looking for a Postgraduate Associate (PGA) to start July 1, 2020 or soon thereafter to join the IES Preschool RULER Team. With funding from the Institute of Education Sciences, this five-year project (2018-2023) is designed to test whether Preschool RULER, a whole-school approach aiming to promote emotional intelligence for preschool-aged children and early childhood educators, has an impact on children’s school readiness and school and classroom climate in preschools across Connecticut. To examine its impact, researchers from Yale will use direct child assessments, classroom observations, and surveys to collect data on over 2,000 children’s school readiness (i.e., social and emotional skills, approaches to learning, pre-literacy, and pre-math skills) in preschool and kindergarten. Observational and survey data will also be collected for over 200 educators’ social and emotional skills, stress, social and emotional learning pedagogy, leadership, and school and classroom climate.

The PGA will be responsible for contributing to data collection, management, cleaning, analyses, and reporting; liaising with schools and teachers and with organizations within and outside of Yale via telephone, web-based, and in person communications; and, attending meetings at the Yale Center for Emotional Intelligence with Yale staff and our collaborators, keeping meeting minutes, and overseeing related tasks as needed.

The ideal candidate will have excellent time management skills, high attention to detail, superior written and oral communication skills, the ability to give and receive feedback as well as to work independently and in teams. They will have at least a bachelor’s degree, preferably in psychology or education; proficiency with Microsoft Office Suite (including Word, Excel, PowerPoint) and social media. Preferred qualifications include research experience, content knowledge in adolescence and emotions, and an interest in applying for an advanced degree in the future.
The Postgraduate Associate position is one year in duration with a salary of $35,700.00. Postgraduate positions are open to those who have recently received a bachelor and/or masters degree, but not doctoral degrees.

Please send a cover letter and resume or CV to olivia.martinez@yale.edu. **Review of applications will begin immediately and continue until position is filled.** Please have three letters of reference available upon request.

ABOUT THE YALE CENTER FOR EMOTIONAL INTELLIGENCE

Emotions drive learning, decision-making, creativity, relationships, and health. The Yale Center for Emotional Intelligence uses the power of emotions to create a more effective and compassionate society. Helping children and adults develop emotional intelligence is central to the mission of the Center. To date, schools have been at the center of these efforts. RULER, the Center’s signature program, draws on leading pedagogical practices as well as advances in psychology and neuroscience, and it has been honed through years of classroom observation, interviews, and the most demanding evaluations. Creating awareness—both of self and others—about emotions and developing the skills of emotional intelligence can improve children’s prospects in life and contribute, in turn, to healthier, more compassionate families, workplaces, and communities. RULER does this by teaching adults and children the skills of emotional intelligence.