

Yale *Center for Emotional Intelligence*

POSTGRADUATE RESEARCH ASSOCIATE (Posting Date 7/3/19)

Do you believe that an emotionally intelligent, empathic, and socially skilled society is a better educated, more peaceful, healthy and successful society?

The Yale Center for Emotional Intelligence, part of the Child Study Center at the Yale University School of Medicine, conducts research and teaches people of all ages how to develop their emotional intelligence. Our work focuses on (1) the development and impact of social and emotional skills among diverse populations, including education settings and organizations, and (2) the mechanisms by which social and emotional skills and training impact significant life outcomes.

We are looking for a **Postgraduate Research Associate (PGRA)** to start August 15th or soon thereafter to join our High School Initiatives Team. As an integral part of the High School team, the PGRA will have the opportunity to support on two major projects related to the study and development of adolescent social and emotional skills: High School RULER and inspirED.

- **RULER** is a school-based, social and emotional learning approach adopted by schools and districts across the world. High School RULER helps adolescents and educators harness the skills of emotional intelligence to create positive school climates that promote emotional wellbeing and academic success, and build their individual skills of emotional intelligence.
- **inspirED** is a movement which aims to empower students to create positive change in their schools and communities. We provide an online library of free resources to support teams of students in learning about school climate, executing their passion projects, and analyzing impact. We continuously develop new activities to help both students and educators feel the way they want to feel in school.

Currently, the High School Team is working on an innovative, multi-year initiative funded by the Chan Zuckerberg Initiative. Dr. Hoffmann and colleagues are building a suite of novel assessments, data points, and tools for understanding and improving the emotional health of students and their teachers. Specifically, we are looking for a postgraduate research associate to support on an innovative new tool for adolescences, the School Climate Walkthrough. Come join our large network of experts as we systematically work to redefine how we understand school climate, inspire student voice, and support evidence-based teaching practice and skill building!

The postgraduate research associate will be responsible for contributing to data collection, analyses, and reporting, liaising with schools and teachers and with organizations within and outside of Yale via telephone, web-based, and in person communications, coordinating communications with senior research teams, execution, and attending meetings at the Yale Center for Emotional Intelligence with Yale staff and our collaborators, keeping meeting minutes, and overseeing related tasks as needed,

The ideal candidate has excellent time management and prioritizing skills, high attention to detail, superior written and oral communication skills, the ability to give and receive feedback as well as to work independently and in teams. He or she has at least a bachelor's degree, preferably in psychology or education; proficiency with Microsoft Office Suite (including Word, Excel, PowerPoint), the Internet, and social media. Previous experience in a research lab and interest in applying for advanced degrees in future is preferred. Content knowledge expertise or interest in adolescent emotion regulation is preferred.

Salary: \$30,000. Postgraduate positions are open to those who have recently received a bachelors and/or masters degree, but not doctoral degrees. These are short term training positions of up to 1 year in duration.

To apply, please send a cover letter and resume or CV to linda.torv@yale.edu. **Review of applications will begin immediately and continue until position is filled.** Please have three letters of reference available upon request.

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ABOUT THE YALE CENTER FOR EMOTIONAL INTELLIGENCE

Emotions drive learning, decision making, creativity, relationships, and health. The Yale Center for Emotional Intelligence uses the power of emotions to create a more effective and compassionate society. Helping children and adults develop emotional intelligence is central to the mission of the Center. To date, schools have been at the center of these efforts. RULER, the Center's signature program, draws on leading pedagogical practices as well as advances in psychology and neuroscience, and it has been honed through years of classroom observation, interviews, and the most demanding evaluations. Creating awareness—both of self and others—about emotions and developing the skills of emotional intelligence can improve children's prospects in life and contribute, in turn, to healthier, more compassionate families, workplaces, and communities. RULER does this by teaching adults and children the skills of emotional intelligence.

Yale University is an affirmative action/equal opportunity employer. Women, members of minority groups, persons with disabilities, and protected veterans are encouraged to apply.