

Yale Center for Emotional Intelligence

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POSTDOCTORAL RESEARCH ASSOCIATE (8/22/18)

The [Yale Center for Emotional Intelligence](#)—a division of the [Yale Child Study Center](#) in the Yale University School of Medicine—seeks a full-time postdoctoral research associate to join the early childhood research team on an IES Goal 3 **Promoting School Readiness through Emotional Intelligence: An Efficacy Trial of Preschool RULER**. Preschool RULER is a whole-school approach to promoting emotional intelligence for preschool-aged children (ages 3–5) and the adults in their lives (e.g., early childhood educators). Emotional intelligence is targeted by focusing on five social-emotional (SE) skills remembered using the acronym: RULER (recognizing, understanding, labeling, expressing, and regulating emotions). Preschool RULER provides concrete tools and strategies that support educators in teaching, modeling, and integrating these skills into every aspect of the school day contributing to increased social and behavioral competencies and school readiness.

The Postdoctoral Research Associate will have experience in early childhood data collection and assessment as well as management of research projects and will hold a doctorate. The Postdoctoral Research Associate will be responsible for training, managing, and supervising the data collection team of research assistants. In addition, the Postdoctoral Research Associate will develop data collection protocols, create data files and codebooks, code data, run basic summary statistics, check data for irregularities, and provide Dr. Bailey with regular progress reports.

The Postdoctoral Research Associate will work closely with Dr. Mashburn and will be supervised by PI Dr. Bailey, Director of Early Childhood and Co-PI Dr. Brackett, Director of the Yale Center for Emotional Intelligence. The Postdoctoral Research Associate will be mentored by Dr. Christina Cipriano, Director of Research at the Yale Center for Emotional Intelligence.

RESPONSIBILITIES

- Managing large-scale data collection with early childhood educators and young children and their families
- Managing trainings, data sets, running analyses, and reporting results
- Contributing to IRB applications and amendments, and future grant proposals
- Using advanced statistical techniques and multilevel and structural equation modeling
- Supervising research assistants and research interns
- Preparing research papers for publication in peer-reviewed journals

SKILLS & QUALIFICATIONS

Competence in (1) early childhood and social and emotional development, (2) managing and analyzing data, and (3) communicating, reporting and disseminating through writing and presenting is expected. Preference will be for candidates with experience: conducting research in schools and/or with young children, including experimental or quasi-experimental designs, proficiency using Mplus/R/Stata,

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background in psychometrics, and a history of scholarly publications. Qualified candidates will have recently completed a PhD in psychology, education, or a related field. Specialization or demonstrated interest in the study of early childhood SEL is necessary.

TO APPLY

Applications will be reviewed immediately until the position is filled. To apply, send your CV, an example of scholarly work, and a one-page cover letter to Dr. Bailey at craig.bailey@yale.edu. Please submit your materials as PDF files and name them *LastName.CV.pdf*, *LastName.coverletter.pdf*, etc. Qualified applicants may be contacted to schedule an interview and asked to submit two letters of recommendation.

ABOUT THE YALE CENTER FOR EMOTIONAL INTELLIGENCE

Emotions drive learning, decision making, creativity, relationships, and health. The Yale Center for Emotional Intelligence uses the power of emotions to create a healthier, and more innovative, productive, and compassionate society. We conduct research and design educational approaches that support people of all ages in developing emotional intelligence and the skills to thrive and contribute to society. RULER, the Center's signature program, draws on leading pedagogical practices as well as advances in psychology and neuroscience, and it has been honed through years of collaboration, classroom observation, interviews, and the most demanding evaluations. Creating awareness—both of self and others—about emotions and developing the skills of emotional intelligence can improve children's prospects in life and contribute, in turn, to healthier, more compassionate families, workplaces, and communities. RULER does this by teaching adults and children the skills of emotional intelligence. Since 2005, more than 600 schools have implemented RULER, affecting the lives of over 500,000 students. Accordingly, we integrate emotional intelligence skill building, the basis of RULER, into their everyday practices and into classroom curricula across grade levels.

Yale University is an affirmative action/equal opportunity employer. Women, members of minority groups, persons with disabilities, and protected veterans are encouraged to apply.