

Yale Center for Emotional Intelligence

CHRISTINA CIPRIANO, PHD

Director of Research, Yale Center for Emotional Intelligence
Research Scientist, Yale Child Study Center

christina.cipriano@yale.edu • 617.959.1960
ei.yale.edu • drchriscip.com

340 Edwards Street • New Haven, CT 06511

POSTDOCTORAL RESEARCH ASSOCIATE (Posting Date 8/16/8)

The Yale Center for Emotional Intelligence, part of the Child Study Center at the Yale University School of Medicine, seeks a full-time postdoctoral research associate to join our research team on an innovative, multi-year initiative funded by the Chan Zuckerberg Initiative. Drs. Brackett, Cipriano, and colleagues are building a suite of novel assessments, data points, and tools for understanding and improving the emotional health of students and their teachers. Come join our large network of experts as we systematically work to redefine how we understand school climate, inspire student voice, and support evidence-based teaching practice and skill-building.

The postdoctoral associate will be responsible for contributing to the design, execution, and analyses of pilot studies in Year 1, and in managing longitudinal data collection for assessment validation work in Years 2 and 3. The postdoctoral associate will be expected and supported to contribute to the production of scholarly artifacts from these data, including empirical articles and disseminating findings to the scholarly community. As a key member of our larger research team, spread across four lines of collaborative research, nested in pockets across the country, we seek a dynamic researcher who can be our thought partner and team player.

Skills & Qualifications

- Qualified candidates will have recently completed a PhD in education, psychology or a related field
- Specialization or demonstrated interest in the study of applied developmental psychology and emotions in education
- Experience in schools as a teacher or direct service provider, applied researcher, or coach preferred.
- Ability to communicate (e.g., writing, presentations) with different audiences (general public, educators, research community), excellent writing skills
- Exceptional project management and leadership abilities
- Methodological experience: Competence in quantitative methods, including psychometrics, longitudinal data analysis; familiarity with qualitative methods (e.g., content analysis)
- Experience with large data sets (i.e., big data) and excellent statistical skills (proficiency with SPSS, knowledge of R desired)

To Apply

1. Send a Cover Letter outlining your experiences and interest in the position, your CV, and the names of two references in one PDF file (*LastName.pdf*) to christina.cipriano@yale.edu

Review of applications will begin immediately and continue until position is filled.

Yale *Center for Emotional Intelligence*

ABOUT THE YALE CENTER FOR EMOTIONAL INTELLIGENCE

Emotions drive learning, decision making, creativity, relationships, and health. The Yale Center for Emotional Intelligence uses the power of emotions to create a more effective and compassionate society. Helping children and adults develop emotional intelligence is central to the mission of the Center. To date, schools have been at the center of these efforts. RULER, the Center's signature program, draws on leading pedagogical practices as well as advances in psychology and neuroscience, and it has been honed through years of classroom observation, interviews, and the most demanding evaluations. Creating awareness—both of self and others—about emotions and developing the skills of emotional intelligence can improve children's prospects in life and contribute, in turn, to healthier, more compassionate families, workplaces, and communities. RULER does this by teaching adults and children the skills of emotional intelligence.

Yale University is an affirmative action/equal opportunity employer. Women, members of minority groups, persons with disabilities, and protected veterans are encouraged to apply.