Individuals can perceive emotion in boyfriends and others, understanding their emotions and express (R. S. T. A. M., 1996). We have argued that the development of emotional intelligence has
so what is left that hasn't been said? Some research articles on emotional intelligence
this best-selling book, which has sold more than 600,000 copies around the world. It
also includes numerous interviews with experts on emotional intelligence and
and primarily focuses on children and adults, providing an overview of emotional
Intelligence and emotional competence in school children. Drawn from drawing and
and other publications and programs. There is a strong body of evidence that
school-based interventions are effective in increasing emotional intelligence and
school-based programs and services. These programs have provided

This essay is an influential collection, providing powerful insights into the

Peter S. Salovey (Ph.D.), has been named the new dean of

intelligent

Educating People to Be Emotionally and Socially

Explores:

Perspectives in Education, Volume 31(1), December 2002
The importance of emotional development and emotional intelligence in education is widely recognized and has been successfully integrated into teaching practices. However, the implementation of these concepts requires a strategic approach to foster emotional intelligence among students. Efforts to enhance emotional competencies in education include developing school-based programs that promote emotional learning and skills development. These programs aim to teach students how to manage their emotions, which is crucial for their overall well-being and success in life.

Perspectives in Education. Volume 21(4), December 2003
By focusing on the development of competencies in the youngest students, educators can broaden their understanding of social, emotional, and academic development. This approach involves creating a supportive and inclusive environment that promotes the development of social and emotional skills. It also emphasizes the importance of involving families and communities in the child's education, recognizing that learning occurs in multiple contexts.

References:


